



Holloman Military Child

Education Handbook

Courtesy of the Holloman AFB Child & Youth Education Services-School Liaison
LaurieAnn Goodier

749 W. New Mexico Avenue, Bldg 788 | Holloman AFB, NM 88310 | 575-572-3944

49FSS.FSY.CYESSchoolLiaison@us.af.mil OR hafb.cyes.sl@gmail.com

<http://www.hollomanfss.com> | <https://www.facebook.com/HollomanSL>



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Education is not the filling of a pail, but the lighting of a fire.

-William Butler Yeats

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Welcome to Holloman Air Force Base!

If you are new to Holloman Air Force Base, congratulations on your assignment and we hope you enjoy all this area has to offer! Holloman AFB was established in 1942 and was known as the Alamogordo Army Air Field. On 13 January 1948, the installation was renamed Holloman Air Force Base, in honor of the late Colonel George V. Holloman, a pioneer in guided missile research. Today, Holloman AFB continues to serve at the forefront of military operations. The 49th Wing, host wing at Holloman AFB, supports national security objectives by deploying worldwide to support peacetime and wartime contingencies. The wing provides combat-ready Airmen, trains MQ-9 Reaper pilots and sensor operators, and hosts the 54th Fighter Groups's F-16 Fighting Falcon training mission, and the 704th Test Group's high-speed test track mission. Additionally, the wing delivers Air Transportable Clinics and Basic Expeditionary Airfield Resources while providing support to 13,000 military and civilian personnel. The wing has a proud history of service in World War II, Korea, Southeast Asia, Southwest Asia and NATO-led Operation Allied Force. We have a very diverse community and a superior mission. The base and the City of Alamogordo have been lovingly nicknamed, "Hollomogordo," in honor of the close relationship the two communities have created. We all rely on each other for Holloman's mission to be carried out successfully, and the support of the local community is crucial.

Holloman AFB is a great place for families and provides a positive community life. The Alamogordo Public School (APS) district serves our community. There are two schools on base, Holloman Elementary School (K-5) and Holloman Middle School (6-8). The school district has a bus system to transport high school students to and from the base. Along with the two schools on the installation, APS has 9 elementary schools, 2 middle schools, a traditional high school and an alternative high school in Alamogordo. In addition to APS, there several municipal school districts in surrounding communities and 4 private schools in Alamogordo. There are several education options for your children, regardless of where you live.

I look forward to meeting with you and serving you in any way that I can!

General Information

Child & Youth Education Services-School Liaison & Military School Advisor

The education and welfare of school-age children is a quality of life issue. Military families experience challenges with reciprocity and quality of education from location to location. School-age children are as transient as their military parents and may encounter transition and academic problems.

Every Air Force installation has a Child & Youth Education Services (CYES)-School Liaison (SL) to coordinate and assist parents of school-aged children with educational opportunities and information necessary to succeed in an academic environment. The SL is the central point of contact for commanders, military families, and local school systems on school-related matters. Air Force SLs network, educate, and work in partnership with local schools to address or enhance the military child's education. The Air Force SL provides military commanders with the support necessary to coordinate and advise military parents of school-aged children on educational needs and to assist in solving education-related problems.

The SL works to identify barriers to academic success and develop solutions; promote parental involvement in their child's education; develop and coordinate partnerships in education; provide parents with the tools they need to overcome obstacles to education stemming from the military lifestyle; and promote and educate local communities and schools regarding the needs of military children.

The Air Force SL also connects families with Child and Youth Programs and Exceptional Family Member Program (EFMP) Family Support offices. Each branch of Service has SLs ready to serve relocating families, regardless of the service member's Service affiliation, ensuring a smooth transition to their new civilian schools. World-wide contact information for School Liaisons is available on the Military PK-12 Partners website. School Liaisons are listed by military branch and location at the following website:

<http://www.militaryk12partners.dodea.edu/resources.cfm?colld=liaison#af>

Holloman AFB has a full-time CYES-School Liaison, LaurieAnn Goodier, to assist all Military, Department of Defense (DoD) employees and families with local school issues for public, private, online and home school needs. Col Rashóne Tate, is the appointed Holloman Military School Advisor (MSA), and serves as an ex-officio member of the local school board. Together, the SL and MSA work to meet the needs of both military and civilian families.

Federal Impact Aid

Military parents have a unique way to ensure additional funding comes to the school system/district their child attends. This is done through completing the annual US Department of Education Federal Impact Aid Survey. This is even more critical during periods when state funds are reduced. Federal Impact Aid is crucial to ensuring that the appropriate level of funds actually gets to the public school districts charged with educating military students. The Impact Aid program began in 1950 as the Congress at the time sought to provide financial assistance to local education agencies (LEAs) where a military installation was located, as installations like Holloman AFB and Native American reservations are tax-exempt federal property.

Surveys are conducted each school year to determine the total number of military-connected students attending local schools. Holloman personnel and families are **strongly encouraged** to complete these surveys and return them promptly. Information on the surveys (e.g., rank, home address, etc.) is covered under the Privacy Act and will be safe-guarded by school personnel. Failure to return the forms means less Federal Impact Aid coming to the district that your child attends-fewer resources for all children. Unfortunately, as federal budgets shrink, Congress has appropriated an increasingly smaller amount of funds for Impact Aid, making the completion of this survey even more important.

Additional facts about Impact Aid: Local school boards may use these funds in accordance with local and state requirements (e.g., teacher salaries, purchase of textbooks, computers and similar equipment, after school programs, remedial tutoring and special enrichment programs). Children with a parent in the Reserves/National Guard may be eligible to be claimed on the Impact Aid Survey if the parent is on active duty on the date of the survey as the result of a presidential order. Guard and Reserve personnel must have documentation of the parent's status (either a copy of orders for the individual service member or a service component certificate for the unit with the names of individuals). For more information about Impact Aid, please visit the Military Impacted Schools Association (MISA) website:
<http://www.militaryimpactedschoolsassociation.org>

The Interstate Compact on Educational Opportunities for Military Children

The compact provides for the uniform treatment of military children transferring between school districts and states. It was developed by the Council of State Governments' National Center for Interstate Compacts, the Department of Defense, national associations, federal and state officials, departments of education, school administrators and military families. Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, members or veterans who are medically discharged or retired for (1) year, or members who died on active duty are eligible for assistance under the Military Interstate Children's Compact.

New Mexico Statute-Chapter 11, Section 8B

ARTICLE 4- EDUCATIONAL RECORDS AND ENROLLMENT

- A. In the event that official education records cannot be released to the parents for the purpose of transfer, the custodian of the records in the sending state shall prepare and furnish to the parent a complete set of unofficial education records containing uniform information as determined by the interstate commission. Upon receipt of the unofficial education records by a school in the receiving state, the school shall enroll and appropriately place the student based on the information provided in the unofficial records, pending validation by the official records, as quickly as possible.
- B. Simultaneous with the enrollment and conditional placement of the student, the school in the receiving state shall request the student's official education record from the school in the sending state. Upon receipt of this request, the school in the sending state shall process and furnish the official education records to the school in the receiving state within ten days or within such time as is reasonably determined under the rules promulgated by the interstate commission.
- C. Compacting states shall give thirty days from the date of enrollment or within such time as is reasonably determined under the rules promulgated by the interstate commission for students to obtain any immunizations required by the receiving state. For a series of immunizations, initial vaccinations must be obtained within thirty days or within such time as is reasonably determined under the rules promulgated by the interstate commission.
- D. Students shall be allowed to continue their enrollment at grade level in the receiving state commensurate with their grade level, including kindergarten, from a local education agency in the sending
-

state at the time of transition, regardless of age. A student that has satisfactorily completed the prerequisite grade level in the local education agency in the sending state shall be eligible for enrollment in the next highest grade level in the receiving state, regardless of age. A student transferring after the start of the school year in the receiving state shall enter the school in the receiving state on the student's validated level from an accredited school in the sending state.

ARTICLE 5- PLACEMENT AND ATTENDANCE

A. When a student transfers before or during the school year, the receiving state school shall initially honor placement of the student in educational courses based on the student's enrollment in the sending state school or educational assessments conducted at the school in the sending state if the courses are offered. Course placement includes honors, international baccalaureate, advanced placement, vocational, technical and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career-challenging courses should be paramount when considering placement. This subsection does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the courses.

B. The receiving state school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending state or participation or placement in like programs in the sending state. Such programs include gifted and talented programs and English as a second language. This subsection does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.

C. In compliance with the federal requirements of the Individuals with Disabilities Education Act, 20 U.S.C. Section 1400 et seq., the receiving state shall initially provide comparable services to a student with disabilities based on the student's current individualized education program. In compliance with the requirements of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Section 794, and with Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12131-12165, the receiving state shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing 504 or Title II plan, to provide the student with equal access to education. This subsection does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.

D. Local education agency administrative officials shall have flexibility in waiving course or program prerequisites or other preconditions for placement in courses or programs offered under the jurisdiction of the local education agency.

E. A student whose parent or legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from or has immediately returned from deployment to a combat zone or combat support posting shall be granted additional excused absences, at the discretion of the local education agency superintendent, to visit with the student's parent or legal guardian.

ARTICLE 6-ELIGIBILITY

A. Special power of attorney, relative to the guardianship of a child of a military family and executed under applicable law, shall be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.

B. A local education agency shall be prohibited from charging local tuition to a military child who is in transition and is placed in the care of a noncustodial parent or other person standing in loco parentis who lives in a jurisdiction other than that of the custodial parent.

C. A military child who is in transition and is placed in the care of a noncustodial parent or other person standing in loco parentis who lives in a jurisdiction other than that of the custodial parent may continue to attend the school in which the child was enrolled while residing with the custodial parent.

D. State and local education agencies shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified.

ARTICLE 7-GRADUATION

In order to facilitate the on-time graduation of children of military families, states and local education agencies shall incorporate the following procedures:

A. Local education agency administrative officials shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another local education agency or shall provide reasonable justification for denial. If a waiver is not granted to a student who would qualify to graduate

from the sending school, the local education agency shall provide an alternative means of acquiring required coursework so that graduation may occur on time;

B. Receiving states shall accept exit or end-of-course exams required for graduation from the sending state, national norm-referenced achievement tests or alternative testing in lieu of testing requirements for graduation in the receiving state. In the event the alternatives in this subsection and Subsection A of this article cannot be accommodated by the receiving state for a student transferring in the student's senior year, then the provisions of Subsection C of this article shall apply; and

C. If a military student transferring at the beginning of or during the military student's senior year is ineligible to graduate from the receiving local education agency after all alternatives have been considered, the sending and receiving local education agencies shall ensure the receipt of a diploma from the sending local education agency if the student meets the graduation requirements of the sending local education agency. In the event that one of the states in question is not a member of the Interstate Compact on Educational Opportunity for Military Children, the member state shall use best efforts to facilitate the on-time graduation of the student in accordance with Subsections A and B of this article.

New Mexico became a signatory on the Compact in 2010 along with 49 other states that provide a more uniform treatment of military students regarding class placement, records transfer, immunization guidelines, extracurricular activities, redundant or missed testing, kindergarten and first grade entrance age requirements and power of persons serving “in loco parentis” while parents are deployed. For more details, please visit the Military Interstate Children’s Compact Commission at <http://www.mic3.net> *OR contact the Holloman AFB Child & Youth Education Services-School Liaison to reserve a space in the next Military Interstate Children’s Compact Workshop or schedule a one-on-one appointment.*

10 Tips for a Positive Change of School (PCS)

When you receive PCS orders, it is easy to overlook all the changes that will take place for your military students. Here are a few quick tips to ensure your child has a smooth transition when changing schools.

1. As soon as you receive orders, notify your child's school in writing.

Provide the date of your child's last day and request an unofficial copy of their student records.

2. Contact the CYES-School Liaison (SL) at your current installation.

They can assist with putting you in touch with the SL at your gaining location. Your gaining SL will help with providing information about all the education options available to your student and answer any questions you have.

3. Create a School PCS folder for each child.

In the folder, place the PCS Checklist located in this handbook (page 47) and all of the items you collect off the checklist. Before you pack all of your important documents, place all the documents you will need to register your child at their new school in this folder. Include the original or certified copy of the birth certificate, immunization records, copy of transcripts, and any special

needs paperwork, such as an IEP or 504 plan.

4. If you have a child with special needs, meet with your child's current special education staff. Get a copy of your child's most current IEP, 504 plan, evaluations, notes, etc. for the School PCS folder.

5. Research the area where you are moving. Choose your school and then choose your house! Your SL can assist with any questions you have about schools and zoning information.

6. Remember that data is only ONE indicator of a school's quality. If possible, visit the school, tour and form your own opinion. Avoid relying on second hand information about teachers and schools. Every child, family and situation is different. A school that is not a good fit for one family, may be the opposite for another family.

7. Be proactive! Reach out to the local Airman & Family Readiness Center, spouse's organizations, or your sponsor for any additional relocation information. Your child can connect with a youth sponsor through the Youth Programs

Sponsorship program. Contact your SL for more information.

8. Talk to your child about the social/emotional stressors of moving. Let them share their concerns with you. Plan a farewell party at school or home with their friends. This will help them to have closure and say good-bye. Encourage your child and their friends to exchange photos, email addresses and phone numbers. Visit [Military Youth on the Move](#) for more ideas.

9. Even If you know where your child will go to school at your new duty station, your SL can assist with school calendar information, registration details, course selection, and sports try-out deadlines. Your CYES-SL is a wealth of information, don't be afraid to utilize us!

10. Be patient! Settling in takes time and some kids take longer than others to acclimate. Find activities and opportunities for them to connect with other kids. Youth Programs can help you with this! Before long, your child will be busy with activities and friends and you'll wonder where all your free time went!

PCSing with your Student Athlete

Moving with a high school athlete can present some challenges. You want to ensure that the sport your child loves is available at their new school and that your child has an opportunity to be on the team, despite being new to the school.

RESEARCH:

- What options are available
- Choose your school, then your home
- Contact your [CYES-School Liaison](#) for assistance with contacting athletic directors at various schools and community programs
- Make contact early to see what your child needs to participate
- Check out school websites for more information
- Contact the school to find out if there are any training dates or camps prior to tryouts or school starting.

REPUTATION:

- Prior to leaving, request a letter of recommendation from the current coach
- Take video of the athlete in action to bring along
- Have your child's statistics ready to share
- In cases where a student might miss tryouts, make arrangements to send a video link to the coach
- [Refer to the Interstate Compact on Educational Opportunity for Military Children](#)

Be REALISTIC:

- Not all sports are available at every installation, however schools may be willing to start programs if enough students are interested
- Some places may offer private or city recreation programs that have great travel teams
- Programs may be more competitive or more relaxed than what you are used to
- Sport seasons may differ from what you are used to

Be READY:

- Have an up-to-date Sports Physical that meets the new schools requirements, contact your [CYES-School Liaison](#) for assistance
 - Find out what equipment and supplies the athlete has to provide
 - Try to speak with a current athlete at the school
 - Maintain your nutrition and workout to avoid any setbacks
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PCSing Mid-Year

Are you planning to PCS before the school year is over? Some school districts allow students to complete additional work prior to departure in order to receive a final grade and full credit or course completion. In addition, if your student is enrolled in a Virtual course, they may be able to complete the course at their next duty station. You will want to inquire about these possibilities with your sending school. Reach out to your [CYES-School Liaison](#) for assistance. Schools will often make accommodations, so it is imperative that you inform your sending school of your PCS. This is typically only available for those students PCSing close to the end of the semester. High school students have specific issues that the guidance counselor can assist with. It's best to connect your sending school with your receiving school to ensure the smoothest transition. Your [SL](#) can provide assistance in making this connection. If you aren't in the window to close out a semester, it is vital that you receive a copy of your child's withdrawal grades to provide to the receiving school. Your [SL](#) can answer any questions or concerns you have as you prepare for this transfer.

Kindergarten-What You Need to Know BEFORE They Go

1. Kindergarten is a full-day program and MANDATORY in New Mexico.
 2. No single factor determine School Readiness.
 3. Children must be 5 years old before 12:01a.m. September 1st to enter public Kindergarten. No "evaluations for exceptions" are made. Contact the [SL](#) or school for details.
*Exceptions will be made for children covered under the Interstate Compact on Educational Opportunities for Military Children
 4. Children must be 6 years old before 12:01 a.m. September 1st to enter public 1st Grade. *From 2nd Grade on, the requirement is successful completion of the previous grade.
 5. The four private schools in Alamogordo have later cut off dates for Kindergarten. Please contact the [SL](#) or the school for details.
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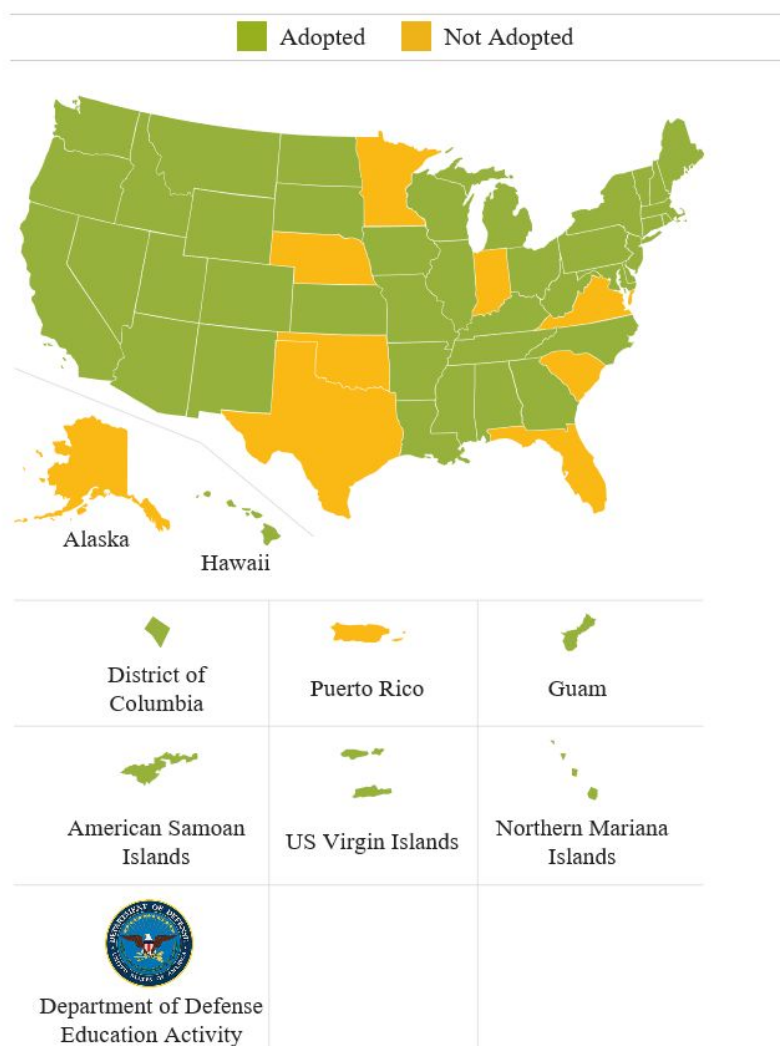
New Mexico Public Education Department

What is the Common Core State Standards Initiative? <http://newmexicocommoncore.org/parents/>

The Common Core State Standards Initiative is a state-led effort that established a single set of clear educational standards for kindergarten through 12th grade in English Language Arts and Mathematics that states voluntarily adopt. The standards are designed to ensure that students graduating from high school are prepared to enter credit bearing entry courses in two or four year college programs or enter the workforce. The standards are clear and concise to ensure that parents, teachers, and students have a clear understanding of the expectations in reading, writing, speaking and listening, language and mathematics in school.

Forty-one states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards.

The Common Core Standards, School Grading, Educator Evaluation and State Assessments, along with other information about New Mexico's public schools can be found at <http://www.ped.state.nm.us>.



New Mexico State Immunization Requirements

For information regarding state requirements for vaccinations, please refer to the website <http://www.cdc.gov/vaccines/>. This website will answer common questions regarding vaccines, inform you on recommendations and guidelines, and provide a schedule showing when you need to immunize your child. A current immunization record is necessary in order to register your child in New Mexico Public Schools. *Exceptions will be made for children covered under the Interstate Compact on Educational Opportunities for Military Children.

Exemptions from School and Daycare Immunization Requirements

The New Mexico Immunizations Exemption Statute (24-5-3) allows **only** two types of exemptions for children seeking exemption from required immunizations to enter school, childcare, or preschool. The two exemptions are medical or religious. If there is a medical reason for exemption from immunization, a signed medical exemption must be obtained from a duly-licensed physician attesting that the required immunization(s) would endanger the life of the child. If there is a religious reason for exemption from immunization, the child's parent/guardian must a) ask an officer of the church to write a letter on your behalf stating that you are a member of the church, and the church uses prayer or spiritual means alone for healing.; or if access to a church officer is not possible, then the child's parent or guardian must b) check the box on the exemption form certifying that there are religious reasons for requesting to have a child exempted from immunization.

The law does not grant immunization exemptions for philosophical or personal reasons.

Once a completed, notarized, original **Certificate of Exemption Form** is filed with the Department of Health, the Department has up to sixty days to notify the parent/guardian if the request is approved or denied. If approved, the parent/guardian will receive two copies of the original form with a clear "Approved" box checked, a signature from an officer of the Department, and an expiration date. The parent/ guardian must take the Approved form to the child's school. If denied, the parent/guardian will receive a letter from the Department of Health explaining that the request is denied, and that the parent/guardian has the right to file an appeal with the Immunization Program Manager. A process for appeal will also be included.

MICHELLE LUJAN GRISHAM
GOVERNOR



KATHYLEEN M. KUNKEL
CABINET SECRETARY

Revisions 2019-20

Varicella

K-4th grade, Proof of Immunity is receipt of vaccine, titer or laboratory-confirmed diagnosis of prior disease. For all newly diagnosed Varicella cases, laboratory confirmation of disease is required. Two doses of varicella vaccine required for all students K-12.

Tdap

Tdap given age 7-10 for catch up series requires one additional dose at 11-12 for 7th grade entry.

Hep A

2 doses required at 48 months and older for daycare and preschool only. Please be aware that two doses will be required for Kindergarten entry in 2020-21.

Men (ACWY)

One dose required for 7th grade entry.

March 2019

To: New Mexico Public and Private School Superintendents, Charter School Administrators, School Principals, School Nurses, and Vaccines for Children (VFC) Providers

Re: New Mexico 2019-2020 School Entry Immunization Requirements

Each year the Vaccine Advisory Committee (VAC) meets to discuss New Mexico School Entry Immunization Requirements. Any changes are thoughtfully discussed and voted on by a group of appointed, experienced immunization professionals. These changes are based on Centers for Disease Control (CDC) and Advisory Committee on Immunization Practices (ACIP) annual recommendations.

The schedule continues to incorporate changes related to the grade phasing-in process for required vaccinations. In addition, new this year, the DOH is requiring Meningococcal vaccine for 7th grade entry. DOH has also updated the schedule to reflect a requirement of 2 doses of Hep A vaccine for day care and pre-school. Next school year, the Hep A vaccine requirement will be rolled up to include Kindergarten. Other changes in immunization requirements for the 2019-2020 school year are otherwise minor and are highlighted in the column to the left.

Please remember there are several statutes and regulations which address the issue of NM students receiving required immunizations before school entry or enrollment.

- NMSA 1978, § 24-5-2 makes it unlawful for any student to enroll in school unless the student is immunized, or otherwise properly exempted.
- NMSA 1978, § 24-5-4, 7.5.2.8 NMAC and 6.12.2.8(F) NMAC authorize and require each school superintendent to prepare a record showing the immunization status of every child enrolled or attending a school under his or her jurisdiction.
- Additionally, 6.12.2.8 NMAC requires that schools start disenrollment proceedings for students who are unable to provide satisfactory evidence of commencement or completion of immunization or an exemption from immunization.
- Section 6.12.2.8 NMAC and NMSA 1978, § 24-5-4 also stipulate that parents or guardians who neglect or refuse to permit their child to be immunized against diseases as required by law shall be reported by the school superintendent to the director of the public health division.

Acceptable forms of proof of immunization status includes a NMSIIS printout, printout from provider's Electronic Medical Record or immunization record card.

Thank you for keeping New Mexican children safe from vaccine-preventable diseases.

Sincerely,


Kathyleen M. Kunkel
Cabinet Secretary

Pursuant to the McKinney-Vento Homeless Assistance Act [42 USC § 11432(g)(3)(C)], children experiencing homelessness must be able to enroll in school immediately, even if they are unable to produce immunization records. If the child needs to obtain immunizations, or immunization records, the enrolling school must immediately refer the parent or guardian to the designated local educational agency (LEA) homeless education liaison for assistance.

PUBLIC HEALTH DIVISION

1190 St. Francis Drive, Suite 1050 • P.O. Box 26110 • Santa Fe, New Mexico 87502
(505) 827-2389 • FAX: (505) 827-2329 • www.nmhealth.org



Table 1**Recommended Child and Adolescent Immunization Schedule for ages 18 years or younger
United States, 2019**

These recommendations must be read with the Notes that follow. For those who fall behind or start late, provide catch-up vaccination at the earliest opportunity as indicated by the green bars in Table 1. To determine minimum intervals between doses, see the catch-up schedule (Table 2). School entry and adolescent vaccine age groups are shaded in gray.

Vaccine	Birth	1 mo	2 mos	4 mos	6 mos	9 mos	12 mos	15 mos	18 mos	19-23 mos	2-3 yrs	4-6 yrs	7-10 yrs	11-12 yrs	13-15 yrs	16 yrs	17-18 yrs
Hepatitis B (HepB)	1 st dose	2 nd dose			3 rd dose												
Rotavirus (RV) RV1 (2-dose series), RV5 (3-dose series)		1 st dose	2 nd dose	See Notes													
Diphtheria, tetanus, & acellular pertussis (DTaP; <7 yrs)		1 st dose	2 nd dose	3 rd dose			4 th dose					5 th dose					
<i>Haemophilus influenzae</i> type b (Hib)		1 st dose	2 nd dose	See Notes			3 rd or 4 th dose	See Notes									
Pneumococcal conjugate (PCV13)		1 st dose	2 nd dose	3 rd dose			4 th dose										
Inactivated poliovirus (IPV; <18 yrs)		1 st dose	2 nd dose	3 rd dose								4 th dose					
Influenza (IV) or Influenza (LAIV)				Annual vaccination 1 or 2 doses							Annual vaccination 1 or 2 doses				Annual vaccination 1 dose only		Annual vaccination 1 dose only
Measles, mumps, rubella (MMR)				See Notes			1 st dose					2 nd dose					
Varicella (VAR)							1 st dose					2 nd dose					
Hepatitis A (HepA)				See Notes	2-dose series; See Notes												
Meningococcal (MenACWY-D ≥9 mos; MenACWY-CRM ≥2 mos)				See Notes								1 st dose				2 nd dose	
Tetanus, diphtheria & acellular pertussis (Tdap; ≥7 yrs)													Tdap				
Human papillomavirus (HPV)														See Notes			
Meningococcal B																	
Pneumococcal polysaccharide (PPSV23)															See Notes		

Range of recommended ages for all children

Range of recommended ages for catch-up immunization

Range of recommended ages for certain high-risk groups

Range of recommended ages for non-high-risk groups that may receive vaccine, subject to individual clinical decision-making

No recommendation

Parent Involvement

A parent who takes the time to meet a teacher; attends school events like *Open House*, *PTO*, or *Parent Engagement events*, and/or takes the time to ask how his/her day went is teaching by example that their child's education is important to them. Parents will find that all schools have some sort of communication system (e.g., newsletter; weekly or daily folder with school work; telephone messages and/or blogs) to help parents stay informed. Families coming to Holloman AFB will be glad to know that military parents are perceived by local school officials as being involved in education. So get to know your child's teacher—no matter what grade your child is in. If you don't understand something that is going on in a classroom, then email or call the teacher. Give them a couple of days to get back to you. If you don't hear back by then, reach out to the school counselor with an email or call. Keep copies of all correspondence (to include all notes sent when a child is absent) with school officials in case a question may arise in the future.

If your child is struggling with a subject, talk to the teacher and ask her/him for extra help for your child. Most will be glad to spend the time helping a student. If these requests go unanswered, then contact the **SL** to discuss the issue. Military children have access to FREE online tutoring through **Tutor.com for Military Families** (www.tutor.com/military/eligibility); provides contact with a live tutor for one-to-one help. There is even an application for homework help available after you set up an account—very popular with older students.

Khan Academy (www.khanacademy.org) is a FREE resource that offer practice exercises, instructional videos and a personalized learning dashboard that allows learners to study at their own pace on their own time in and out of the classroom. Subjects include math, science, computer programming, history, art history, economics and more! This resource is available in Spanish, French, and Brazilian Portuguese.

Military children and their civilian peers may use the **Student Online Achievement Resources or SOAR** (www.soarathome.com) provided by Military Impacted Schools Association—also FREE.

Parents of high school students may want to take advantage of SAT/ACT software offers through <http://eknowledge.com/military.asp> to get standard packages for shipping/ handling only or the *Combo Premium PowerPrep* for dramatically less than retail costs.

The Holloman AFB Youth Programs offers a *Power Hour Program* as part of their daily schedule during the regular school year. While primarily intended for high school students or teens, this is an opportunity for all children to get some help with their homework before going home. For more information about this feature, call their staff at 572-3753.

The **SL** encourages parents to become active in the school your child attends. There are many opportunities presented in which parents can volunteer and serve in their child's school. Contact schools directly to determine the date, time, and location of their PTO/PTA meetings or for volunteer information.

Exceptional Family Member Program

When transferring to a new duty station, many adjustments have to be made. Traveling with a family member with specialized needs can create its own set of challenges. Being prepared and educating yourself can be a tremendous help in ensuring a smooth transition.



What is the Exceptional Family Member Program?

The Exceptional Family Member Program (EFMP) is designed to provide support to military families with specialized medical and educational needs. The EFMP is a multidisciplinary assignment tool that works in conjunction with other military and civilian agencies to provide comprehensive and coordinated medical, educational, community, housing and personnel support to military families with specialized needs. Enrollment in the EFMP ensures consideration of the Exceptional Family Members in the assignment process.

Is enrollment in the EFMP optional?

Enrollment in the EFMP is mandatory for active duty Airmen and requires the identification of all family members requiring long term general medical, special education, Early Intervention (EI) and/or Related Services (RS), or modified housing. The member must contact the Military Treatment Facility (MTF) Special Needs Coordinator (SNC) for initiating EFMP enrollment, a complete evaluation, assessment, and possible enrollment for identified family members.

Air Force Reserve and Air National Guard members are **not** required to enroll in the EFMP. They may request to be screened and enrolled at any time, regardless of the type of orders they are on, which may qualify them for additional resources. The MTF will conduct a review of enrollment criteria on the identified family member. This is NOT for the purposes of assignment coordination.

If your accompanying exceptional family member is enrolled in EFMP, their needs will be considered early in the assignment process to ensure that the required medical and/or educational services are available. If their needs are not identified until the mandatory screening process, the assignment may be delayed in order to coordinate their needs with the gaining location. Once you receive your orders, if you require more information, please contact your installation MTF, EFMP-Family Support Coordinator, and [CYES-School Liaison](#).

10 Tips for PCSing with a Student with Special Needs

1. **EFMP**-If you are active duty and meet the qualifications for enrollment in the Exceptional Family Member Program, ensure you have completed your overseas clearance, if applicable.
 2. **Prepare your child**- If your child doesn't adapt well to change, let them know about the plans for moving as soon as possible. This allows them time to adjust and for you all to work together to make the move a smooth one.
 3. **Plan**- Do not wait until the last minute to gather information, documents, advice, etc. Meet with your child's teacher or services team to discuss goals and requirements. Contact your **SL** to assist with identifying the special education staff at your child's new school. If possible, assist with a warm-handoff between the two teams of educators.
 4. **Documents**- HAND CARRY all documents! An up-to-date IEP is vital! Your child's new school is required to honor the IEP upon arrival, to the best of their ability. If the IEP is expired, the process will have to start over. The school will likely re-evaluate your child for services. Having copies of previous evaluations will be helpful if there is a difference of opinion.
 5. **Pack-Out**- Allow your child to select a few favorite items that can go in the car or on the plane with them. You can identify boxes that belong to your child with a bright sticker or other noticeable way. This will help your child know which boxes belong to them and you can set your child's room up quicker.
 6. **Childcare**- If you think your child won't do well with the confusion that packing brings, consider utilizing the Childcare for PCS program through Airman & Family Readiness. This program is available on both ends of the PCS and provides 20 hours of care per child! Contact your **SL** for more information.
 7. **Diet**- One of the first things to suffer when moving is our diet! Changes in fats, sugars, salts and carbohydrates can take its toll on a body and cause changes in behavior. Be aware of how this can affect your child. Have some snacks handy when you make not have good options for food. If your child has specific dietary needs, allow time to find what you need in your new community, or if possible, take some foods with you.
 8. **Patience**- People don't like change. Allow everyone some time to adjust and be easy on yourself. Understand that tempers and behavior may be off kilter. This is normal!
 9. **Connect**- Contact your **SL** or EFMP-FS to find support groups for parents or children with similar challenges. Request a youth sponsor through Youth Programs.
 10. **Attitude Drives the Bus!** Children take their cues on unfamiliar or uncomfortable situations from adults. If you approach every PCS as an adventure, your child will have a sense of safety. If you panic, they will panic. Calm the waters, and your child will likely follow.
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New Mexico Open Enrollment

Policy Manual and Administrative Regulations

Alamogordo Public Schools | Alamogordo, Otero County, New Mexico

Date of Manual Adoption: June 19, 2013

Amended: May 15, 2019

J-1050 JFB

OPEN ENROLLMENT/SCHOOL ATTENDANCE ZONES

The Board of Education adopts this policy pursuant to the terms of NMSA 22-1-4, also known as the Open Enrollment Act.

The Open Enrollment Act requires that a free public school education be available to any school-age person who is a resident of New Mexico and who has not received a high school diploma or its equivalent. This policy does not apply to students who are not New Mexico residents. The Board of Education retains the discretion to determine whether the School District has sufficient accommodations to offer enrollment to students who are not New Mexico residents.

1. **Attendance Area:** The attendance area of each school within the School District shall be established annually by the Board of Education.
 2. **Enrollment Priorities:** In-state students shall be enrolled or re-enrolled in each district school according to the following priorities:
 - a. **Priority 1:** Persons residing within the attendance area of the school; and students who had resided in the attendance area prior to a parent who is an active duty member of the armed forces of the United States or a member of the national guard being deployed and whose deployment has required the student to relocate outside the attendance for custodial care;
 - b. **Priority 2:** Students enrolled in a school ranked as a school that needs improvement or a school subject to corrective action;
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- c. Priority 3: Students who have previously attended the school or students of employees working at the school;
 - d. Priority 4: Other enrollment preferences, include
 - i. Siblings of students already attending the school will be placed into the requested school when possible
 - ii. If space is still available, placement will be granted to students who have at least one parent on active military duty (U.S. or Foreign)
 - iii. Parents who have a specific reason such as child care needs
 - e. Priority 5: Transfer requests with no reason specified.
3. Transportation: Transportation shall be provided by the School District for transportation-eligible students residing within the attendance area of the school they attend. Transportation of students residing outside of the attendance area of the school they attend shall be responsibility of the parent/guardian or student.
4. Maximum Class Size: The Superintendent shall determine the maximum allowable class size in the School District by administrative regulation.
- a. So long as the maximum allowable class size established by the Superintendent or as permitted by law is not exceeded by the enrollment of first-priority students (those residing in the attendance area or those whose active duty service member is deployed) the school shall continue to enroll students on the basis of the priorities established in this policy.
 - b. If the maximum allowable class size would be exceeded by enrollment of an applicant in priority two or three category, the school shall deny such student enrollment.
 - c. Each school shall establish a waiting list of priority two or three students who are seeking enrollment in the school and enter the names of such students on the list in the order in which each students sought enrollment.
 - d. As classroom space becomes available in each school, students within the appropriate grade level shall be invited to enroll on the basis of (1) the student's enrollment priority category, and then (2) the order of the student's entry on the waiting list.
5. Denial of Enrollment or Re-enrollment: Notwithstanding any other provision of this policy, enrollment or re-enrollment of a student to any district school may be denied by the Principal of such school on the following grounds:
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- a. The student seeking enrollment or re-enrollment has been expelled from another School District in New Mexico or in any other state during the preceding twelve-month period; or
 - b. The student's behavior in a School District in New Mexico or in another state during the preceding twelve-month period makes the student's enrollment or re-enrollment detrimental to the welfare of other students or school personnel.
 6. Hearing and Appeal of Denial of Enrollment or Re-Enrollment: A student or the student's parent may appeal a denial of enrollment or re-enrollment pursuant to Paragraph 5, above, through the procedures established for appeal of long-term suspensions and expulsions of students. When the denial of enrollment or re-enrollment was based upon the student's prior expulsion from another School District within the preceding twelve-month period, the admission of evidence of such expulsion shall shift the burden of proof to the students or parents to show that the student should be admitted despite such expulsion.

LEGAL REF: [22-1-4 NMSA](#) (1978) ; [22-10A-20 NMSA](#) (1978) ; [22-12-5 NMSA \(1978\)](#) ; [42 U.S.C. 11301](#), McKinney-Vento Homeless Assistance Act of 2001; [6.10.3.1](#) et. seq. NMAC; [6.42.2.8 NMC](#).

Alamogordo Public Schools

Administrative Offices

1211 Hawaii Ave | Alamogordo, NM 88310 | 575-812-6000

www.aps4kids.org

School Transfer/Out-of-Zone Policy

Priority 1: persons residing within the attendance area of the school; and students who had resided in the attendance area prior to a parent who is an active duty member of the armed forces of the United States or a member of the national guard being deployed and whose deployment has required the student to relocate outside the attendance for custodial care;

Priority 2: Students enrolled in a school ranked as a school that needs improvement or a school subject to corrective action;

Priority 3: Students who have previously attended the school or students of employees working at the school;

Priority 4: Other enrollment preferences, include

- Siblings of students already attending the school will be placed into the requested school when possible
- If space is still available, placement will be granted to students who have at least one parent on active military duty (U.S. or Foreign)
- Parents who have a specific reason such as child care needs

Priority 5: Transfer requests with no reason specified

Alamogordo Public Schools New Student Registration

New student registration for kindergarten through 12th grade takes place online. The district website www.aps4kids.org has information about enrolling your student, along with the weblink to ParentVUE.

In addition to the completed enrollment forms for each student, you will need to bring:

1. Child's original birth certificate
2. Current Immunization records
3. Proof of residency (current utility bill, lease, tax notice showing your name and the property address)
4. If student is not living with both biological parents, a copy of legal paperwork (custody/ guardianship) may be necessary
5. If student has an Individualized Education Plan (IEP) for special education services, a copy of the current/latest plan
6. Name and address of student's previous school to request academic records

For APS, children entering kindergarten must be 5 years old before 12:01a.m. September 1st.

*Exceptions will be made for students covered under the Interstate Compact on Educational Opportunities for Military Children. Contact your Holloman CYES School Liaison for assistance.

Alamogordo Public Schools Special Education Department

The Individuals with Disabilities Education Act (IDEA) and New Mexico's special education law require all schools to ensure that all identified children with disabilities have the right to a free, appropriate public education. Special Education and related services are provided at no cost to identified disabled students.

Alamogordo Public Schools Special Education Department: (575) 812-5970

Alamogordo Public Schools Board of Education

The Alamogordo Public School Board's mission is partnering parents and the community to ensure that all students graduate from high school prepared for success in college and in 21st century careers. They invite all interested parents, teachers, and community members to attend their open board meetings. You can view the meeting schedules on www.aps4kids.org.

Alamogordo Public Schools Graduation Requirements SY 19-20

9th grade (Class of 2023) 24 credits

10th grade (Class of 2022) 24 credits

11th grade (Class of 2021) 24 credits

12th grade (Class of 2020) 24 credits

- ★ 4 English classes
- ★ 4 Math classes (one of which is equivalent to or higher than the level of Algebra II)
- ★ 3.5 Social Studies (including U.S. History and geography, World History and geography, Government and Economics, and .5 NM History)
- ★ 3 Science (2 w/lab)
- ★ 1 P.E. (JROTC, Marching Band, NMAA Sports can substitute for P.E.)
- ★ 1 Language, Career or Workplace class**
- ★ .5 Health
- ★ 7.5 Electives

**This may be satisfied by taking a language other than English or a career cluster, or a workplace readiness class

Students must earn one credit in either dual credit, distance learning/online, honors or Advanced Placement class before graduation. Ask your guidance counselor about this requirement.

A student shall not receive a New Mexico diploma if the student has not demonstrated competence in the subject areas of mathematics, reading and language arts, writing, social studies and science, including a section on the constitution of the United States and the constitution of New Mexico, based on a standards-based assessment or assessments or a portfolio of standards-based indicators established by the department by rule. The standards-based assessments required in Section 22-2C-4 NMSA 1978 may also serve as the assessment required for high school graduation.

A student exits from the school system at the end of grade twelve without having satisfied the requirements of the subsection, the student shall receive an appropriate state certificate indicating the number of credits earned and the grade completed. If within five years after a student exits from the school system the student satisfies the requirement of this subsection, the student may receive a New Mexico diploma of excellence.

*Graduation requirements may be adjusted for students that have entered from other schools, each transcript is evaluated individually. Graduation requirements are subject to change without notice.

Advanced Placement (AP) Courses

Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For a high school course to have the AP designation, the course must be audited by the College Board to ascertain that it satisfies the AP curriculum. If the course is approved, the school may use the AP designation and the course will be publicly listed on the AP Course Ledger.

Currently, Alamogordo High School offers 16 AP Courses. In figuring GPA for class ranking, AP classes are weighted on a 5.0 scale.

AP Courses: AP Capstone, Biology, Calculus, Chemistry, English 11, English 12, German, Government, Physics, Psychology, Spanish, Statistics, Studio Art: 2-D Design, Studio Art: 3-D Design, Studio Art: Drawing, and US History

For more information visit <https://apstudent.collegeboard.org/home>

College Preparatory Academy

The College Prep Academy offers opportunities for students throughout the county. Any high school student is eligible to apply. The Academy supports students in their quest to excel in high school and begin their college career.

Academy Member Benefits:

- ★ Fully funded PSAT freshman and sophomore years
- ★ Half-funded AP Exams
- ★ Reimbursed \$10.00 for each ACT or SAT attempted (must provide a copy of test scores)
- ★ ACT Prep Classes in the fall and spring before the AHS Test Date (\$10.00 fee for Academy Students/\$20.00 fee for non-Academy Students)

Entrance Requirements: 3.0 GPA, Completed Application, Letter of Recommendation

Member Requirements:

- ★ Student must maintain a 3.0 GPA
 - ★ Student must complete 10 hours of Community Service per school year, as well as participate in one of the Academy fundraisers
 - ★ Student must maintain good attendance and behavior; Any referral resulting in suspension will result in loss of Academy membership
 - ★ A student who falls below a 3.0 GPA in any 6-week period are placed on Academic Contract; Student is required to sign the contract and parents are contacted; Tutoring may be provided after school and is open to all students
-

Alamogordo Public Schools Testing Schedule

Coming
Soon

Schools on Holloman Air Force Base

Holloman Elementary School (K-5)

750 Arnold Ave | Holloman AFB, NM 88330 | 575-812-6100 | Fax 575-812-6103

Principal: Ms. Tena Spitsberg

School Colors: Blue and Gold

School Mascot: Eagles

Current School Grade: A

School Hours: 8:10 a.m.- 2:40 p.m.

PTO Social Media: <https://www.facebook.com/groups/141795049172514/>

Academic Services: special and gifted education

Holloman Middle School (6-8)

381 1st St, Bldg 768 | Holloman AFB, NM 88330 | 575-812-6200 | Fax 575-812-6203

Principal: Dr. Joe Keith

School Colors: Blue and Gold

School Mascot: Falcons

Current School Grade: B

School Hours: 8:00 a.m. -2:50 p.m.

PTO Social Media: Holloman Middle School PTO

Academic Services: special and gifted education

Clubs: Junior Student2Student, Cheer, Student Council, National Junior Honor Society

Sports (7th and 8th ONLY): Volleyball, Football, Boys & Girls Basketball, and Boys & Girls Track

*8th graders may be eligible to participate in some high school level sports, such as Boys & Girls Cross Country, Boys & Girls Soccer, Wrestling, Boys & Girls Swimming, Boys Baseball, Girls Softball, Boys & Girls Tennis, and Boys & Girls Golf

Other APS District Schools

Elementary

Buena Vista Elementary School (K-5)

2600 19th St | Alamogordo, NM 88310 | 575-812-5100 | Fax 575-812-5103

Principal: Ms. Manuela Sanchez

School Colors: Blue and Gold

School Mascot: Bobcats

Current School Grade: D

School Hours: 8:00 a.m.-2:30 p.m.

PTO Social Media: Buena Vista Elementary PTO

Academic Services: special and gifted education

Desert Star Elementary School (K-5)

400 South Washington Ave | Alamogordo, NM 88310 | 575-812-5750 | Fax 575-812-5753

Principal: Ms. Kaye Crecelius

School Colors: Purple and Gold

School Mascot: Cheetahs

Current School Grade: C

School Hours: 8:00 a.m.-2:30 p.m.

PTO Social Media: <https://www.facebook.com/groups/desertstarparentclub/>

Academic Services: special and gifted education

High Rolls Mountain Park (K-5)

23 Karr Canyon Rd | High Rolls Mountain Park, NM 88325 | 575-812-5275

Principal: Mr. Ryal McMurry

School Colors: Blue and Gray

School Mascot: Mustangs

Current School Grade: A

School Hours: 8:00 a.m.-2:30 p.m.

PTO Social Media: High-Rolls Mountain Park PTO

Academic Services: special and gifted education

La Luz Elementary School (K-5)

99 Alamo | La Luz, NM 88337 | 575-812-5300 | Fax 575-812-5303

Principal: Mr. Ryal McMurry

School Colors: Black and Gold

School Mascot: Eagles

Current School Grade: D

School Hours: 8:00 a.m.-2:30 p.m.

PTA Social Media: La Luz Elementary PTA

Academic Services: special and gifted education

North Elementary School (K-5)

1300 N. Florida Ave | Alamogordo, NM 88310 | 575-812-5400 | Fax 575-812-5403

Principal: Mr. Rey Gomez

School Colors: Black and Gold

School Mascot: Panthers

Current School Grade: C

School Hours: 8:00 a.m.-2:30 p.m.

PTO Social Media: North Elementary PAC-Alamogordo

Academic Services: special and gifted education

Sierra Elementary School (K-5)

2211 Puerto Rico Ave | Alamogordo, NM 88310 | 575-812-5800 | Fax 812-5803

Principal: Ms. Melissa Cole

School Colors: Black and Gold

School Mascot: Coyotes

Current School Grade: C

School Hours: 8:00 a.m.-2:30 p.m.

PTA Social Media: Sierra Elementary PTA

Academic Services: special and gifted education

Sunset Hills Elementary School (K-5) (Opening Fall 2019)

Contact Information TBD

Principal: Ms. Jennifer Lockner

School Colors: TBD

School Mascot: Wolves

Current School Grade: N/A

School Hours: 8:00 a.m.-2:30 p.m.

PTO Social Media: UNK

Academic Services: special and gifted education

Yucca Elementary School (K-5)

310 Dale Scott Blvd | Alamogordo, NM 88310 | 575-812-5900 | Fax 575-812-5903

Principal: Ms. Catherine Diaz

School Colors: Red and Black

School Mascot: Scorpions

Current School Grade: B

School Hours: 8:00 a.m.-2:30 p.m.

PTA Social Media: <https://www.facebook.com/groups/yuccapta/>

Academic Services: special and gifted education

Middle

Chaparral Middle School (6-8)

1401 College Ave | Alamogordo, NM 88310 | 575-812-6300 | Fax 575-812-6303

Principal: Ms. Cynthia Bond

School Colors: Black and Gold

School Mascot: Tiger Cubs

Current School Grade: C

School Hours: 8:25 a.m.-3:15 p.m.

Social Media: CMS Tiger Cub Cheer and CMS Tiger Cub Athletics

Academic Services: special and gifted education

Clubs: Junior Student2Student

Sports (7th and 8th ONLY): Volleyball, Cheerleading, Football, Boys & Girls Basketball, and Boys & Girls Track

* 8th graders may be eligible to participate in some high school level sports, such as Boys & Girls Cross Country, Boys & Girls Soccer, Wrestling, Boys & Girls Swimming, Boys Baseball, Girls Softball, Boys & Girls Tennis and Boys & Girls Golf

Mountain View Middle School (6-8)

500-A S Canyon Rd | Alamogordo, NM 88310 | 575-812-6400 | Fax 575-812-6403

Principal: Mr. Moises Cardiel

School Colors: Turquoise and White

School Mascot: Jaguars

Current School Grade: C

School Hours: 8:25 a.m.-3:15 p.m.

Academic Services: gifted math, Autism program, LIFE skills, and special education

Clubs: Chess, Junior Student2Student

Sports (7th and 8th ONLY): Volleyball, Cheerleading, Football, Boys & Girls Basketball, and Boys & Girls Track

* 8th graders may be eligible to participate in some high school level sports, such as Boys & Girls Cross Country, Boys & Girls Soccer, Wrestling, Boys & Girls Swimming, Boys Baseball, Girls Softball, and Boys & Girls Golf

High

Alamogordo High School (9-12)

103 Cuba Ave | Alamogordo, NM 88310 | 575-812-6500 | Fax 575-812-6503

Principals: Dr. Kenneth Moore

School Colors: Black and Gold

School Mascot: Tigers

Current School Grade: F

School Hours: 8:30 a.m.-3:25 p.m.

Academic Services: GRADS, AP, Honors, College Prep Academy, Student Success, Odysseyware and APS Virtual Academy, BEST, special and gifted education

Clubs: Chess, Drama, FCA, FFA, FCCLA, Freshman Class, Sophomore Class, Junior Class, Senior Class, HOSA, Interact, Key, National Honor Society, Science, Stater's, Student Council, Student2Student, Yearbook, and Mock Trial (*this list is not exhaustive*)

Sports: Fall-Cross Country, Track & Field, C-team, JV, and Varsity Football, Volleyball, and Boys & Girls Soccer; Winter-Boys & Girls Basketball, Swimming, and Wrestling; Spring-Baseball, JV and Varsity Golf, C-team, JV, and Varsity Softball, Tennis, and Boys & Girls Track

Academy Del Sol (Alternative 10-12)

1200 S Florida Ave, Bldg | Alamogordo, NM 88310 | 575-812-5500 | Fax 575-812-5503

Principal: Ms. Brenda Dorsey

School Colors: Black and Silver

School Mascot: Tigers

Current School Grade: D

School Office Hours: 10:00 a.m. - 2:00 p.m.

School Hours: 8:30 a.m.-3:25 p.m. and 4:00 p.m.-9:00 p.m.

Social Media Site: <https://youtube.com/watch?v=5mw~~161XDo>

Academic Services: daytime and evening classes available

Clubs: Sophomore Class, Junior Class, Senior Class, Student Council, JOOL, and Jr. Optimist (*this list is not exhaustive*)

Local Before & After-School Programs*

Boys and Girls Club of Otero County*

201 Dale Scott Ave | Alamogordo, NM 88310 | 575-437-3788

Alamogordo Family Recreation Center*

1100 Oregon Ave | Alamogordo, NM 88310 | 575-439-4142

Full House*

1815 N. Florida Ave | Alamogordo, NM 88310 | 575-434-1572

Full House, Too*

211 N. Florida Ave | Alamogordo, NM 88310 | 575-434-5179

Children's World CDC*

2103 E. First Street | Alamogordo, NM 88310 | 575-434-3150

***Provides transportation to/from schools in Alamogordo; Boys & Girls Club has a satellite campus at Sierra Elementary**

Before/After School Sitters, Homework Help, Last minute caregivers, School Holiday care — consider using Sittercity's Military Program — The Department of Defense pays your Sittercity membership. Go to sittercity.com/dod for more information. The DoD funds memberships for Army, Marine, Navy and Air Force families including active duty, Guard, and Reserve.

Surrounding County School Districts

Tularosa Municipal School District

504 1st St | Tularosa, NM 88352 | 575-585-8800

www.tularosa.k12.nm.us/

Cloudcroft Municipal Schools

#10 Swallow Place | PO Box 198 | Cloudcroft, NM 88317 | 575-601-4416

www.cmsbears.org

Ruidoso Municipal School District

200 Horton Circle | Ruidoso, NM 88345 | 575-257-4051

www.ruidoso.k12.nm.us/

Las Cruces Public Schools

505 S. Main, Suite 249 | Las Cruces, NM 88001 | 575-527-5800

www.lcps.k12.nm.us

Home School & Online School

Home schools are operated by a parent or legal guardian of a school-age person who instructs a home study program, including, but not limited to, reading, language arts, mathematics, social studies, and science. Students who are home-schooled are not considered public school students.

Parents/legal guardians must notify the state of the establishment of a home school electronically, or send written notification to the Secretary of Education within thirty (30) days of the establishment of a home school and re-notify the state on or before August 1st of each year thereafter.

1. Review the [Frequently Asked Questions \(FAQs\)](#) and the [Statutes Pertaining to Home School](#)
2. Read the appropriate instructions for your circumstance:
 - a. [Returning Enrollment Instructions](#) for returning home schoolers who received an email regarding a parent account for the new Home School System.
 - b. [New Enrollment Instructions](#) for families new to home schooling (*and those that did not provide an email in the prior year database*).
3. Go to the NM PED Home School System to set up account and notify for 2019-2020
4. To print a letter of confirmation of home school notification, please see **page 8** of the [Returning Enrollment](#) instructions or **page 10** of the [New Enrollment](#) instructions
5. [Contact Us](#) if you have questions or technical difficulties.

Local Home School Groups:

- ★ SHARE (Sharing Homes and Resources for Education)
SHARE_homeschool_HAFB@Yahooogroups.com
 - ★ Otero County Home Educators (OCHE)
OCHEgroup@gmail.com
Contact Laura Safar @ 575-499-3145
 - ★ Bethel Homeschool Co-Op
bethelhomeschoolcoop@gmail.com
Contact Bethel Baptist or Janelle Holzemer @ 575-437-7311
 - ★ Classical Conversations Alamogordo
ccalamogordo@gmail.com
 - ★ Holloman Home School
hollomanhs@yahoo.com
-

NM State Laws and Regulations

New Mexico Public Education Department:

- ★ www.ped.state.nm.us/HomeSchools/index.html
- ★ <http://homeschooling.gomilpitas.com/laws/blNM.htm>
- ★ <http://www.ped.state.nm.us/homeSchools/application.html>

*Home School Legal Defense Association: www.hslda.org

Home School Curriculum & Resources

- ★ Calvert School (K-8 Curriculum, Secular): www.calvertschool.org
- ★ A Beka Home School (K-12 Curriculum, Christian Affiliated): www.abeka.org
- ★ BJU Press (K-12 Curriculum, Including IOWA Testing, Christian Affiliated): www.bjupress.com
- ★ Home Education Magazine: www.homeedmag.com
- ★ Military One Source:
http://www.militaryonesource.mil/k-12-and-college-education/homeschooling?content_id=268665

Alamogordo Public Schools Virtual Academy

A free virtual learning option is available to students in grades 6 - 12. The Virtual Academy is offered to any current homeschooled student in New Mexico. For more information contact Darlene Mellen, Virtual Learning Liaison at (575)-812-6566. <http://www.aps4kids.org/departments.cfm?subpage=888990>.

Online Schools/Correspondence Schools

- ★ K12 (K-12 Online School) www.k12.com
 - ★ Liberty University Online Academy (3-12 Online School) www.libertyonlineacademy.com
 - ★ Keystone High School (9-12) Online School, Provides Military Discount)
www.keystonehighschool.com
 - ★ DoDEA Virtual High School (9-12 Online School for Military Students)
<http://www.dodea.edu/education/virtualSchool.cfm>
 - ★ K12 International Academy www.iacademy.com
 - ★ New Mexico Connections Academy www.connectionsacademy.com/new-mexico-online-school
 - ★ Pecos Connections Academy www.connectionsacademy.com/pecos-virtual-school
-

Local Private Schools

Canyon Christian Academy (PreK-8)

1000 South Canyon Rd | Alamogordo, NM 88310 | 575-921-5680

Academics: Seventh-day Adventist

Extracurriculars: Music

Other Information: multi-child discount, before and after school care (additional fees)

Uniforms Required: yes

School Hours: 8:30 a.m.-3:00 p.m. (Mon-Thu), 8:30 a.m.-12:00 p.m. (Fri)

Social Media Site: Canyon Christian Academy

Website: www.canyonchristianacademy.org

Imago Dei Academy (K-12)

3601 N. Scenic Dr | Alamogordo, NM 88310 | 575-434-3903

Headmaster: Ms. Laura King

Academics: Classical Christian

Extracurriculars: Orchestra, STEM Club, Choir, Drama Club, Lego League, and Art Club

Uniforms Required: yes

School Hours: 8:00 a.m.-3:25 p.m. (K-1st) and 8:00 a.m.-3:35 p.m. (2nd-12th)

Social Media Site: Imago Dei Academy

Website: www.imagodei.academy/

Legacy Christian Academy (K4-12)

2907 Thunder Rd | Alamogordo, NM 88310 | 575-434-0352

Principal: Mr. John Miller

Academics: Traditional Christian, ABEKA and Bob Jones Curriculum

Extracurriculars: Basketball, Volleyball, Track, Praise Band, Band, and Performing Arts

Uniforms Required: yes

School Hours: 8:15 a.m.-3:30 p.m.

Social Media Site: Legacy Christian Academy, Alamogordo

Website: www.legacychristianacademy-edu.com

St. Frances Cabrini Catholic School (PreK-7)

1000 E 8th St | Alamogordo, NM 88310 | 575-437-7821

Principal: Mr. Victor Gonzales

Academics: Catholic

Extracurriculars: Art, music, and Latin

Other Information: Mass on Thursdays, Extended Care 0630-0745 and 1530-1700, Multi-child discount, and 10% military discount

Uniforms Required: yes

School Hours:

Social Media Site: St. Frances Cabrini Catholic School

Website: www.stfccatholic.org

Local Preschools

<https://www.newmexicoprek.org>

Children's House*

2598 Medical Drive | Alamogordo, NM 88310 | 575-434-3218

Children's World CDC*

2103 E. 1st Street | Alamogordo, NM 88310 | 575-434-3150

CHINS Community PreK*

1318 14th Street | Alamogordo, NM 88310 | 575-446-2478

Full House*

1815 N. Florida Avenue | Alamogordo, NM 88310 | 575-434-1572

CHINS Full House Too*

211 N. Florida Avenue | Alamogordo, NM 88310 | 575-434-5179

Help New Mexico Head Start*

1800 1st Street | Alamogordo, NM 88310 | 575-434-6313

Little Saints Preschool (St. Frances Cabrini Catholic School)

1000 8th Street | Alamogordo, NM 88310 | 575-437-7821

St. John's Day School

505 11th Street | Alamogordo, NM 88310 | 575-434-2755

TOTS Preschool (Bethel Baptist)

1316 Scenic Drive | Alamogordo, NM 88310 | 575-437-7311

*Offer the New Mexico PreK Program

On Base Child Care Options

Holloman AFB Child Development Centers (CDC)

This program provides care to children of military and civilian families in a quality development learning environment. Here are some of the services they offer:

- Full-time care for working parents
- Hourly care on space available basis, call after 9am on the day care is needed
- Reservations accepted one week in advance when space is available
- Accredited through the National Association for the Education of Young Children (NAEYC)
- Certified by Department of Defense USDA Child Adult Care Food Program
- Extended hours to support mission requirements

Hours of Operation:

Bldg 650: M-F, 0630-1730; Contact Information 575-572-7551

Bldg 648: M-F, 0630-1730; Contact Information 575-572-7505

Holloman AFB Family Child Care (FCC)

The services provided by the Family Child Care Program include the following:

- Full time, Part time, Weekend, and Evening Care
- Extended Child Care Programs
 - ★ Extended Duty Care
 - ★ Supplemental Child Care
 - ★ Pre-Deployment Child Care
 - ★ Deployment Child Care
 - ★ Returning Home Care
- Child Care for PCS
- Child Care for Volunteers

Bldg 788 | (575) 572-5848

Guaranteed Office Hours:

Mon: 3:00-5:00 p.m. | Wed: 5:00-7:00 p.m. | Fri: 9:00-11:00 a.m.

*Please call 572-5848 to schedule an appointment if these hours are not compatible with your schedule.

Holloman AFB School Age Care (SAC)

The services provided by the School-Age Program include the following:

- Before and After School Care
- Accredited through COA (Council on Accreditation)
- Summer School, holidays, full-time camps
- Includes meals and after school snack
- USDA Child Care Food Programs
- Children escorted to and from school
- Weekly fee based on total household income
- Pre-registration required and/or waiting list registration

226 Patterson Ave, Bldg 647 | (575) 572-3753

Hours of Operation:

Mon-Fri: 0630-1730

Summer Hours:

Mon-Fri: 0630-1730

Holloman AFB Youth Programs (YP)

The Youth & Teen Center provides a year-round school-age and teen program that includes social, cultural and outdoor activities (all of which are supervised by staff). Youth & Teen Center membership entitles children to participate in scheduled programs including field trips, dances, overnights, tournaments, contests, teen councils, and Keystone Club. Members are also entitled to reduced fees for sports programs.

Please contact the Center directly for any additional information: 226 Patterson Ave, Bldg 647 | (575) 572-3753

Hours of Operation:

Mon-Thurs 1500-1830 | *Teen Night once a month, 3rd Friday*

Summer Hours:

Mon-Thurs 1200-1800 | *Teen Night once a month, 3rd Friday*

HAFB Child & Youth Programs Waiting List

If you are in need of on-base child care at the Child Development Center (CDC) or the School Age Care (SAC) and wish to submit request for care, please be advised that as of 27 April 2017, all requests for care must be submitted through www.militarychildcare.com. You will need to create an account and once you have completed this step, you will be able to search the system for the best child care option for your family and submit your request for care. For further assistance please contact MilitaryChildCare.com at 1-855-696-2934.

Youth Sponsorship

After making a few moves with the military, some youth become “experts” at moving, but it can still be a stressful time of leaving friends, worrying about making new friends and dealing with parents who might be experiencing moving stresses, too. Holloman Youth Programs has a youth sponsorship program that supports incoming students throughout the school year and in the summer. Staff can assist with connecting youth to a local student in the same grade. Your [SL](#) can help connect you to information about events and activities in the community and schools.

Once school starts, student ambassadors are also available in most middle and high schools and some elementary schools to make your student’s transition to the new school easier. Ask your [SL](#) if this is available at your student’s school. If there isn’t a formal program in the school, most guidance counselors will assist with “introductions” to a student with common interests if a request is made. Ask your [SL](#) for help!

[CYES-School Liaisons](#) help students make connections for a smooth transition!

Important Telephone Numbers

Airman & Family Readiness Center	575-572-7754
Alamogordo Public Schools District Office	575-812-6000
Chamber of Commerce	575-437-6120
Chapel Programs	575-572-7211
Community Activities Center	575-572-7476
Family Advocacy	575-572-7061
Health Promotions	575-572-6047
Security Forces	575-572-7171
Soaring Heights/Housing Office	575-479-1175
49th Medical Group Appointment Line	575-572-2778
WIC (Women, Infants, and Children)	575-572-7369
Zia Therapy Center	575-439-4900

Helpful Websites

- *Holloman Air Force Base: www.holloman.af.mil
- *Holloman AFB Force Support Squadron: www.hollomanfss.com
- *Tutor.com: www.tutor.com/military
- *Military One Source: <http://www.militaryonesource.com>
- *Military Home Front: <http://www.militaryhomefront.dod.mil/>
- *Military Impacted Schools Association: www.militarystudent.org
- *National Military Family Association: <http://www.nmfa.org>
- *Military Child Education Coalition: www.militarychild.org
- *School Quest: www.schoolquest.org
- *Nationwide Ratings for Schools: www.greatschools.net
- *New Mexico Home-Schooling: <http://www.hsllda.org/hs/state/NM/default.asp>
- *New Mexico Public Education Dept.: <http://www.ped.state.nm.us/>
- *Alamogordo Public School District: www.aps4kids.org
- *Deployed Kids: www.deploymentkids.com
- *College Board Exams: <https://www.collegeboard.org/>
- *Federal Student Aid: <https://studentsaid.ed.gov/sa/fafsa>

Please contact me should you have additional questions and/or concerns.

LaurieAnn Goodier

Child & Youth Education Services-School Liaison

749 New Mexico Ave, Bldg 788 | Holloman AFB, NM 88330 | 575-572-3944 | 572-3944

Email: laurieann.goodier@us.af.mil OR 49FSS.FSY.CYESSchoolLiaison@us.af.mil

Quick Checklist for School Moves

Parents / Guardians:

- ★ Student's Birth Certificate
- ★ Student's Social Security Number
- ★ Student's Health Record (Immunizations, Physicals, etc...)
- ★ Legal Documents as Needed
- ★ Legal Proof of Residence / Military Orders
- ★ Child's Military ID Card

Previous School Information:

- ★ Address, Phone Numbers, Other Contact Info.
- ★ Course Description Book / Grading Scale (if available)
- ★ Copy of the Cover of Each Textbook or Title Page
- ★ School Profile / Handbook
- ★ School Web Page

School Records / Student Portfolio:

- ★ Copy of Cumulative Folder / Transcripts
- ★ *Note: only the copy mailed between schools is considered official
- ★ Class Schedule, Copies of Textbook Covers and Tables of Contents
- ★ Report Cards / Progress Reports / Withdrawal Grades
- ★ Test Scores (Standardized or Special Program Testing, etc...)
- ★ Samples of Student's School Work in Various Subjects

Special Programs Records if Applicable:

- ★ Individualized Education Program (IEP) / Individual Accommodation
- ★ Plan (504) / Gifted Program Description
- ★ English as a Second Language (ESL) or Bilingual Education
- ★ At-Risk or Other Action Plans for Classroom Modifications

Other Documents:

- ★ Writing Samples and Other Schoolwork Examples
 - ★ Activities Records (Extracurricular, Sports, etc...)
 - ★ Community Service or Service Learning
 - ★ Academic Recognition and Competition Participation
-

Alamogordo Public Schools School Year Calendar 2019-2020

Board Adopted, 3.22.17

July 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4 Independence Day

July 25-26 Registration Kick-off

July 29 Registration Kick-off

August 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug. 1-2 New Teacher Orientation

Aug. 5 AM District Orientation

PM Site Meetings

Aug. 6-7 Professional Training

Aug. 8 Principal/Site PD

Aug. 9 Staff Work Day

Aug. 12 First Day of School (students)

January 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan. 3 Professional Training

Jan. 6 Students Return

Jan. 6-10 Report Card Week

Jan. 20 Martin Luther King Day

February 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Feb. 7 & 10 Parent Teacher Conf.

(No School for all students)

Feb. 12 120th Day (State Reporting)

Dependent on MN FED State Reporting Requirements

Feb. 17 Presidents' Day Holiday

(Snow day, if necessary)

September 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2 Labor Day

Sept. 20 & 23 Parent Teacher Conf.

(No School for all students)

March 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 6 End of 3rd grading term

March 9-13 Report Card Week

March 23-27 Spring Break

(aligned w/ NMSU-A)

(Subject to change due to testing schedule)

(March 24 Snow Day, if necessary)

October 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct. 9 400th Day (State Reporting)

Oct. 11 End of 1st grading term

Oct. 14 Columbus Day Holiday

Oct. 14-18 Report Card Week

April 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 10 Snow Day

November 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 1 Strategic Planning Day

Nov. 11 Veteran's Day Holiday

Nov. 25-29 Fall Break/Thanksgiving Holiday

May 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 8 Strategic Planning Day

(Snow day, if necessary)

May 21 AHS Graduation

May 22 AHS Graduation

May 22 Last Day of School

May 22 EOY Reporting Day

May 25 Memorial Day

December 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 2 800th Day (State Reporting)

Dec. 18 End of 2nd grading term

Dec. 19-Jan. 2 Winter Break

June 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LEGEND

Holidays Non School Days

Staff Days Non School Days

Parent/Teacher Conference Days, no school

Strategic Planning Day No School, Pre K-12

School Registration Kickoff

Student Days 85
Staff Days 91

Student Days 91
Staff Days 93

** Calendar subject to changes **

Coming
Soon



IMAGO DEI ACADEMY DEFENDERS

Truth Wisdom Eloquence

July 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUMMER OFFICE HRS M-Th 8:00 – 1:00

- 1 Tuition/book fee payment due
- 4 Office Closed
- 25 New Fam. Orientation 6:30 p.m.

October 2019						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1 Tuition Payment Due
- 4 End of 1st Quarter; 40th day
- 7-11 Fall Break **No School**

January 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 Tuition Due
- 3 Teacher In-Service No School
- 6 **School Resumes**
- 16 Mandatory Mtg. 6:30 p.m.
- 20 MLK Day No School

April 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1 Tuition Payment Due
- 12 Easter Sunday

August 2019						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1 Tuition Payment Due
- 2 Back to School Night/ Orientation
- 1-2 New Teacher In-service
- 5-6 Teacher In-Service
- 7 **First Day of School**

November 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 1 Tuition Payment Due
- 8-9 Speech Meet/Feast Days
- 11 Teacher In-Service No School
- 25-29 Thanksgiving Break

February 2020						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- 1 Tuition Payment Due
- 7 Father Appreciation Day
- 14 Teacher In-Service, P/T Conf.
- 17 Parent-Teacher Conferences

May 2020						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 1 Tuition Payment Due
- 4 Tentative Shakespeare Night
- 16 Graduation
- 21 In-Service, No School/Awards 6:30 p.m.
- 22 Last Day of School – ½ Day; 169th day

September 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 1 Tuition Payment Due
- 2 Labor Day No School
- 6 Grandparent Appreciation Day
- 13, 16 P/Teacher Conf. (Mandatory for K- 7th Grade) **No School**

December 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 1 Tuition Payment Due
- 17 Christmas Program
- 18 Noon dismissal; End Q2; 83rd day
- 19 – Jan. 6 Christmas Break

March 2020						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 1 Tuition Due
- 6 End of 3rd Quarter; 125th day; Mother Appreciation Day
- 16-19 Standardized Testing 3rd-9th
- 20 Feed the Need Packing Day
- 23-24 (Snow Day make up if needed)
- 23-3 Spring Break

	Staff Days – No School
	Holidays/Breaks – No School
	Parent-Teacher Conferences
*	End of Grading Period

168 Instructional Days
175 Staff Contract Days

LEGACY CHRISTIAN ACADEMY 2019-2020 CALENDAR

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

■	■	■	■	■
School Events	No School- Early Dismissal	Teacher Work Day	Return to School	End of Term

3 Mandatory meeting for Staff & Parents

5-7 Professional Development Days

8 First Day of School for Students

17 School Days

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 No school- Labor Day

19 PSAT sign-up deadline

20 & 23 Parent Teacher Conferences- No school

27 Picture Day

18 School Days

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11 End of First Term (43 Days)

14 No school – Columbus Day

16 PSAT testing

25 No school - Teacher Training

29 Picture Re-Takes

21 School Days

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 Chili Cookoff & Talent Show

11 No school - Veterans Day Observance

14-16 Secondary 9th -12th Retreat

22 ASVAB Testing 10th-12th Grade

22 Dismiss @ 11:00am

25-29 THANKSGIVING BREAK

15 School days

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Students return to school

19 End of Second Term (43 Days)

20 Dismiss @ 11:00

23- Jan 4 CHRISTMAS BREAK

15 School Days (86 Student Days 91 Staff Days)

Revised: 05/23/19

Board Approved

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 3 Professional Development Day
- 6 Students Return from Break
- 20 No school - M.L. King Day
- 28 100 Days of School Celebration

19 School Days

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- 14 Parent Teacher Conferences
– No School for students
- 17 No School - Presidents' Day

18 School Days

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 10 End of Third term (44 days)
- 13 Spring Pictures & Class Pictures
- 16-19 Terra Nova Testing
- 20 Dismiss @ 11:00
- 23-27 Spring Break
- 30 Students Return from Break

17 School Days

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 9 Eagle Soaring to Serve Day (Entire School)
- 10 No School (Good Friday)

21 School Days

MAY 2020						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 8 No School
- 13 Seniors Last Day
- 15 Senior Graduation @ 6pm
- 21 K5 Graduation @ 6pm
- 22 End of 4th Term (45 days)
- 22 Last Day of School – 11:00am dismissal
- 25 Memorial Day

15 School Days (90 Student Days 92 Staff Days)

St. Frances Cabrini Catholic School 2019-2020

AUGUST							
S	M	T	W	T	F	S	
				1	2	3	Aug 1-2: Inservice
4	5	6	7	8	9	10	Aug 5: First Day of School
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	Aug 23: In Service Day (Tentative)
25	26	27	28	29	30	31	
SEPTEMBER							
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	Sept. 2: Labor Day
8	9	10	11	12	13	14	Sept. 6: Progress Reports Issued
15	16	17	18	19	20	21	Sept. 20: P/T Conferences
22	23	24	25	26	27	28	Sept. 23: In-Service Day
29	30						
OCTOBER							
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	Oct 11: End of 1st Grading Term
13	14	15	16	17	18	19	Oct 18: Report Cards Issued
20	21	22	23	24	25	26	Oct. 14: In-Service Day
27	28	29	30	31			
NOVEMBER							
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	Nov. 11: Veterans' Day
10	11	12	13	14	15	16	Nov. 15: Progress Reports Issued
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	Nov. 25-29: Thanksgiving Break
DECEMBER							
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	Dec. 19: Early Dis/End of 2nd Term
22	23	24	25	26	27	28	Dec. 20-Jan. 2: Christmas Break
29	30	31					
JANUARY							
S	M	T	W	T	F	S	
			1	2	3	4	Jan 3: In-service Day
5	6	7	8	9	10	11	Jan 6: First Day of Spring Semester
12	13	14	15	16	17	18	Jan. 10: Report Cards Issued
19	20	21	22	23	24	25	Jan. 20: Dr. Martin Luther King, Jr. Day
26	27	28	29	30	31		Jan 26-Feb 1: Catholic Schools Week
FEBRUARY							
S	M	T	W	T	F	S	
						1	Feb. 7: P/T Conferences
2	3	4	5	6	7	8	Feb. 7: Progress Reports Issued
9	10	11	12	13	14	15	Feb. 10: In-Service Day
16	17	18	19	20	21	22	Feb 17: Presidents' Day
23	24	25	26	27	28	29	
MARCH							
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	Mar. 13: End of 3rd Grading Term
15	16	17	18	19	20	21	Mar 20: Report Cards Issued
22	23	24	25	26	27	28	Mar 23-27: Spring Break
29	30	31					
APRIL							
S	M	T	W	T	F	S	
			1	2	3	4	Apr. 3: In-Service (Enchilada Dinner)
5	6	7	8	9	10	11	Apr. 10: Good Friday
12	13	14	15	16	17	18	Apr. 13: Easter Break
19	20	21	22	23	24	25	Apr. 17: Progress Reports Issued
26	27	28	29	30			
MAY							
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	May 22: Last Day of School; Early Dismissal
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	May 22: Report Cards Issued
24	25	26	27	28	29	30	

87.5 Student Days
93.5 Staff Days

Green = No School
Yellow = 1st/Last Days of School
Orange = Early Dismissal (11:00)
Red = Grading Term Ends/Report Cards
Purple = Inservice/P/T Conf.

87.5 Student Days
91.5 Staff Days

"Calendar subject to changes"